

Education Committee Work Plan for 2014-2015

Updated June, 17, 2014

Governor's Council on Disabilities and Special Education

7.1 Education Committee Long Term Goal - Advocate for a minimum of 5 new or amended state or public programs, policies or practices per year that improve the quality of education for students with disabilities.

7.1.1 Research and advocate for services, programs or regulation changes that will improve the scope, delivery and effectiveness of post-school transition

7.1.2 Increase the graduation rate for students with disabilities.

7.1.3 Research suspension & expulsion rates of students with disabilities

7.1.4 Research use by parents of procedural safeguards and parental rights, in particular due process rights

7.1.5 Research ways for tele-practice and distance delivery to improve Special Education services in Alaska.

7.1.6 Meet federally mandated requirements as Alaska's Special Education Advisory Panel under the Individuals with Disabilities Education Act by advising the state regarding the unmet educational needs of students with disabilities as well as in developing and implementing policies relating to the coordination of services for children with disabilities Govern the Special Education Service Agency (SESA) to ensure SESA meets its statutorily mandated responsibilities

7.1.7 Govern the Special Education Service Agency (SESA) to ensure SESA meets its statutorily mandated responsibilities

7.1.1 Research and advocate for services, programs or regulation changes that will improve the scope, delivery and effectiveness of post-secondary transition.

Activity	Who	Target Date	Completed?
1) Explore the implications of changing the required transition age minimum in an IEP from 16 to 9 th grade or age 14. Look at models from other states.	Committee		
2) Develop a pilot program to develop a career exploration/transition planning curriculum and pilot in at least one school. This is a for credit elective class where students complete the Discovery Process and an individual Vocational Profile Strategy as well as employment soft skills instruction.	Committee, DVR, School District(s)		
3) Outreach to peer mentor groups, the Alaska Commission on Postsecondary Education, The Alaska Youth First Program	Committee, Fred Villa,		
4)			

7.1.2 Increase the graduation rate for students with disabilities.

Activity	Who	Target Date	Completed?
1) Participate in DEED State Performance Plan and State Systemic Improvement Plan and State Performance Plan stakeholders group. (SPP/SSIP). The focus of this group is the improvement of Indicator 1 which is the graduation indicator for Part B.	Christie, DEED		
2) Education Committee develop recommendations for the implementation of the SPP/SSIP	Committee, DEED, Christie		

3) Research other states alternate assessments to make recommendations to the State Board of Education regarding: Accessibility Teacher preparation			

7.1.3 Research suspension & expulsion rates of students with disabilities

Activity	Who	Target Date	Completed?
1) Collect statewide data on suspension and expulsion rates of students with disabilities during the past 5 years and report back to the committee	DEED (SED data), SEAC, Christie		
2) Compare Alaska data to the national data on Part B Indicator 4.	Christie		

7.1.4 Research the use by parents of procedural safeguards and parental rights, in particular due process rights

Activity	Who	Target Date	Completed?
1) Collect data on the number and scope of state complaints, mediations and due process hearings in Alaska over the last 5 years ; Indicators 16, 17, 18 & 19	DEED, DLC, Committee, AK Mediation, Christie		
2) Present data to Education Committee make recommendations to DEED	Committee, DEED		
3)			

7.1.5 Research ways for tele-practice and distance delivery to improve Special Education services in Alaska.

Activity	Who	Target Date	Completed?
1) Research which districts are using Telepractice.	Christie, DEED		
2) Research the distance delivery training of Special Education of teachers and related service professionals	University of Alaska, Committee, Christie		
3) Research policy and licensing around Telepractice and licensing in Alaska(OT, SLP, PT)	Christie		
4) Research distance Ed effectiveness, use in other states and recommendations from national groups	Christie		
5) Make recommendations to the Council Subcommittee on Telepractice.	Ed Committee, Jeanne Gerhardt-Cyrus, Christie, Council sub committee		
6) Make recommendations to EED	Ed Committee, EED, Christie, Taylor		

7.1.6 SEAP Duties

Activity	Who	Target Date	Completed?
1) Provide suggestions for the development of a parent handbook to EED	Ed Committee, Parent Training and Information Center		
2) Review EEDs Annual Program Performance Report (PPR)	Ed Committee, DEED, Christie	Ongoing	
3) Provide recommendations to EED a. Educate Ed Committee about roles and responsibilities			
4) Review performance indicators	Review performance indicators		
5) Give written comments and suggestions for state improvement activities to EED	Ed Committee, Christie		
6) Attend State Board of Education meetings and share	Christie, Kathleen Yarr		

information with Ed Committee			
7) Provide public comment on education regulations in particular regulations on restraint and seclusion	Ed Committee, Chairs, Christie	Ongoing	
8) Organize opportunities for stakeholders to give public comment			
9) Post Schools Outcome report to the Committee Discuss and offer suggestions/comments	Ed Committee, Christie, David Tarcy		
10) Disseminate and educate appropriate parties on regulations and possible changes that require advocacy	Ed committee, Council, Council Staff		
11) Participate in the Special Education Directors Meeting	DEED, Christie		
12) Inclusive Practice Award	Ed Committee, Christie		
13) Participate in implementation of Restraint and Seclusion act; participate in development of samples and suggested policy for the Alaska Association of School Boards (AASB), Snapshot at their conference	Ed Committee, BoE, AASB, Christie		

7.1.7 Govern the Special Education Service Agency (SESA) to ensure SESA meets its statutorily mandated responsibilities

Activity	Who	Target Date	Completed?
1) Govern the Special Education Service Agency (SESA) to ensure SESA meets its statutorily mandated responsibilities.	Council members, staff	ongoing	

